**Positive Behavior Interventions Strategies for Students unmotivated to complete classwork**

1. Survey the student's academic skills to make sure that the student does not have skill deficits that he or she is hiding behind a mask of poor motivation.
2. Offer the student the opportunity to earn points or tokens toward rewards or incentives by completing a certain amount of schoolwork. Review possible rewards with the student and allow him or her to choose those that he or she would find most motivating.
3. Use cooperative learning activities to teach course content. Cooperative learning allows students to learn while also getting motivating social reinforcement through interaction with their peers.
4. Weave high-interest topics into lessons to capture and hold student attention. To learn what topics most interest your students, just ask them (whether through class discussions, written surveys, or individual student-teacher conversations).
5. Offer the student choices in how he or she structures his or her learning experience in the classroom. For example, consider allowing students to select where they sit, who they sit with, what books they use for an assignment, or the type of product that they agree to produce (e.g., offering the option to students in a writing course of composing an opinion essay, a newspaper article, or letter to the editor).
6. Give students a voice in structuring the lesson. For example, you might have the class vote on whether they wish to spend a class period working in student pairs at the computer center reviewing course content posted on an Internet site or remaining in the classroom working in larger student groups to pull out key course concepts from the textbook.

*1 – 6 adopted from Intervention Central. Retrieved 7/8/2014 from* [*http://www.interventioncentral.org/academic-interventions/help-with-homework/student-problems*](http://www.interventioncentral.org/academic-interventions/help-with-homework/student-problems)