**Positive Behavior Interventions Strategies for Students who rush through classwork**

1. Select assignments that have high-interest 'real world' application for students to encourage their best effort. For example, have students write an autobiographical essay that can later be submitted as part of their application for a summer job.
2. Create a 'quality rubric that lists the key dimensions of quality that you expect from the student's work. Require that the student rate all classwork using the rubric. Do not allow the student to hand in work until the student is able honestly to assign him- or herself the highest ratings possible. (NOTE: You can use this technique with one student or the entire class.)
3. Divide students into pairs and have them exchange their completed assignments. Instruct students to rate the quality of their peer's work and to share their written evaluations with each other. Before collecting work, encourage students to make changes to their own assignments in response to peer editorial feedback.
4. To avoid having students rush through an assignment so that they can have free time, give additional classwork to anyone done early.
5. Occasionally surprise students by inviting 'guest reviewers' from outside the classroom (e.g., another teacher, principal, visitor from outside the school) to look at important student assignments and provide face-to-face feedback about the quality of the work.

*1 – 5 adopted from Intervention Central. Retrieved 7/8/2014 from* [*http://www.interventioncentral.org/academic-interventions/help-with-homework/student-problems*](http://www.interventioncentral.org/academic-interventions/help-with-homework/student-problems)