**Positive Behavior Interventions Strategies for Students who are out of seat or assigned area**

1. Reinforce students who exhibit self-control.
2. Have student chart the length of time he / she is able to remain in his or her seat.

Wunderlich, K. (2006). *Teacher’s Guide to Behavioral Interventions*, (p. 120-121). Columbia, MO, Hawthorne.

1. Assign student a classroom task which allows them to move around the classroom in a productive manner.
2. Use preferential seating
3. Transition quickly to avoid “dead time”.
4. Place three sticky notes on desk, remove one each time student leaves seat without permission. If student has at least 1 sticky note left at end of class they earn point towards tangible or intangible reward.