**Positive Behavior Interventions Strategies for Students who lack efficient strategy for completing homework**

1. Train students in the specific steps needed to build a work plan for doing homework. Show them how to preview their afterschool assignments, order those assignments so that they do the most difficult first (when their energy level is highest), break larger assignments into smaller sub-tasks, and estimate how much time each assignment is likely to require. Assign students to create their own homework plans for a week and to turn them in to you. Follow up by asking students to reflect on how their use of these plans may have improved their homework completion.
2. If you are giving students an especially challenging homework assignment, provide them with strategies (e.g., time-saving tips, techniques to check for mistakes, etc.) for doing that homework efficiently.
3. Suggest to students that they take short breaks between homework assignments (e.g., spending 10 minutes watching television) to refresh and reenergize.
4. Recommend to students (and perhaps to their parents) that they remove unnecessary 'time-wasters' from the homework setting (e.g., Internet messaging, television, radio, cell phones).
5. Enlist the student's parent to serve as a 'homework coach', meeting with the student each night to look over assignments, set up a plan for completing the homework, monitoring the student's actual time spent doing homework, and reviewing finished work to verify its completeness and quality.

*1 – 5 adopted from Intervention Central. Retrieved 7/8/2014 from* [*http://www.interventioncentral.org/academic-interventions/help-with-homework/student-problems*](http://www.interventioncentral.org/academic-interventions/help-with-homework/student-problems)