**Positive Behavior Interventions Strategies for Students who do record homework assignments**

1. Type up all class assignments for the week or month and pass out to the class.
2. Set up a 'homework hotline' that students (and parents!) can call with a pre-recorded message listing current class assignments. Or create and regularly update a web page that students can visit to browse a listing of pending assignments and their due dates.
3. Pair off students. At the end of each class, instruct students briefly to check each other's organizers or notebooks to ensure that each has accurately and completely recorded assignments from the board.
4. Instruct the student to approach you at the end of each class period with his or her organizer or notebook. Read over the student's listing of assigned work. If the student's recording of the assignment is incomplete or incorrect, prompt him or her to write it correctly. Then initial the assignment page.
5. Select a staff member (e.g., vice principal, reading teacher, counselor) who can serve as a 'check out' person at the end of the school day. Assign that staff member a caseload of students who have chronic difficulties accurately recording homework assignments. As each student stops by, the 'check-out' person reviews the student's recording of assignments to ensure that he or she has written them down completely.

*1 – 5 adopted from Intervention Central. Retrieved 7/8/2014 from* [*http://www.interventioncentral.org/academic-interventions/help-with-homework/student-problems*](http://www.interventioncentral.org/academic-interventions/help-with-homework/student-problems)